1. Faculty who wish to establish an additional Faculty Service Area (FSA) must meet the minimum qualifications for the discipline as stated, or request equivalency. It is the faculty member's responsibility to provide conclusive evidence to support his/her request (official transcripts, credentials, licenses, certificates, employer attestations, publications, etc.) to support the equivalency request.

> CHAPTER 3: Certificated Personnel ADMINISTRATIVE Procedure NO. <u>3.-15-205.1</u> 3.16.1(AP 7211)

ADMINISTRATIVE PROCEDURE San Mateo County Community College District

Subject: 3.15.2 3.16.13.05.1-Minimum Qualifications, Faculty Service Areas and Minimum Qualifications and Equivalency to Minimum Qualifications Revision Date: <u>February 15, 2017</u>-9/11 4/8

References: Ed Code 87355, 87356, 87357, 87358, 87359(b), 87659, 87743.1 - 87743.5

Procedures for verifying faculty qualifications, equivalency process and process for being placed in additional faculty service areas (FSAs):

Faculty Qualifications:

PROCEDURE for Equivalence to Minimum Qualifications:

All applicants for part-time and full- time APPLICANTS FOR FACULTY: FULLTIME and PART TIME
 TENURE TRACK AND TEMPORARY-FACULTY POSITIONS must meet the minimum qualifications for the discipline as stated, or request equivalency. It is the applicant's responsibility to apply for equivalency. The applicant applying for equivalency must provide conclusive evidence to support his/her request (official transcripts, credentials, licenses, certificates, employer attestations, publications, etc.), which will validate osupport the equivalency request.
 a) The chair of the faculty selection screening committee will request a Faculty Qualification Committee

- as necessary
 b) The equivalency to minimum qualifications process should take place in a timely manner, no
 later than two weeks from submission date of the equivalency application
- 3. The equivalency to minimum qualifications application form is attached to this procedure and is included in the online application for employment. Human Resources prepares the application in consultation with the Academic Senate.

Process for establishing equivalency:

1. The application for employment includes questions to applicants about whether they possess the minimum qualifications as specified in the Minimum Qualifications for Faculty and Administrators in California Community Colleges, and, if not, whether they wish to apply for equivalency.
1. Lis the applicant's responsibility to apply for equivalency. The applicant applying for equivalency must provide conclusive evidence to support his/her request (official transcripts, credentials, licenses, certificates, employer attestations, publications, etc.), which will validate the equivalency request.

<u>1. All equivalency requests are reviewed by</u> The Faculty Qualifications Committee. <u>The committee</u> shall + <u>be composed of Faculty Qualification Committee shall</u> consist of three <u>full time</u> faculty discipline

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experts representing the three colleges in the district. In addition, a dean from the relevant discipline other than the applicant's home campus, and has will serve as a non-voting member to the primary responsibility to oversee the process and is not a voting member. In the case, where there are insufficient full time faculty discipline experts the Academic Senate President has the right to appoint a part time faculty to serve on the committee as long as they hold the minimum qualifications. If there are cases where there is no full timeare no faculty that possess the minimum qualifications , then the Academic Senate President shall seek outside faculty discipline experts from another Community College.

the academic members of the hiring committee (always approved by the college's Academic Senate and the dean of the division. The screening Faculty Qualifications committee must includes at least three full time faculty members currently qualified meeting the minimum qualifications in the discipline subject area. of the position to be filled [see Faculty Qualification Guide]ines].

<u>a)</u> <u>The</u> Faculty qualifications committees evaluate minimum qualifications of individuals based on the Minimum Qualifications for Faculty and Administrators in California Community Colleges. This equivalency process is intended neither to raise nor to lower standards from the minimum qualifications established for a position, nor is it intended to grant waivers in lieu of required qualifications. If a unanimous decision cannot be reached the equivalency is not granted. Where San Mateo County Community College District standards are higher than the state minimum qualifications, those local qualifications shall prevail. Faculty Qualifications Committee meetings shall be closed and confidential.

b) The written recommendation of the Faculty Qualifications Committee will be forwarded to the appropriate college vice president who will, with the Academic Senate president, make a recommendation to the college president. Upon concurrence of the college president, the equivalence recommendation will be forwarded to the Board of Trustees for consideration. A copy of the Board action will be placed in the employee's personnel file.

c) APPEAL PROCESS:

If an applicant for equivalency disagrees with the decision, the applicant may appeal, by submitting new written documentation or clarification, to the Academic Senate president. This appeal –must- be submitted within ten working days after the applicant has received notification of the- committee's decision. The applicant must submit a written statement and evidence explaining new material to the Faculty Qualifications committee. The committee will deliberate again privately, and the committee's decision shall be final. If a unanimous decision cannot be reached, the equivalency is not granted. The Academic Senate president will provide a written- response- to theto, applicant the _ and applicant _ theand _ appeal the _ process appeal process, ends.

2. 7 FACULTY QUALIFICATION COMMITTEE GUIDELINES:

Foculty Qualification Committee shall consist of three full time faculty discipline experts representing the three colleges in the district. In addition, a dean from the relevant discipline other than the applicants home campus, and has the primary responsibility to oversee the process and is not a voting member. In the case, where there are insufficient full-time faculty discipline experts the Academic Senate President has the right to appoint a part-time faculty to serve on the committee as long as they hold the minimum qualifications. If there are cases where there is no full-time faculty that posse the minimum qualifications, then the Academic Senate President shall seek outside faculty discipline expert from another Community College.

 The application cover sheet will include the names of committee members (faculty discipline experts and dean) and the vote count of any action. The vote count will be from Formatted: Indent: Left: 0.32"

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ONLY the three full-time faculty committee members. The Dean's primary responsibility is to oversee the procedure and is a non voting member.

 Faculty Qualifications Committee shall meet in order to facilitate any necessary discussion of academic qualifications.

e-Faculty Qualifications-Committee meetings shall be closed and confidential.

3. APPLICANTS FOR PART TIME FACULTY POSITIONS

The application for employment includes questions to applicants about whether they possess the minimum qualifications as specified in the Minimum Qualifications for Faculty and Administrators in California Community Colleges, and, if not, whether they wish to apply for equivalency. It is the applicant's responsibility to apply for equivalency. The applicant applying for equivalency must provide conclusive evidence to support his/her request (official transcripts, credentials, licenses, certificates, employer attestations, publications, etc.), which will validate the equivalency request.

The Faculty Qualifications Committee shall be composed of the academic members (always approved by the college's Academic Senate) and the appropriate dean. The Faculty Qualification Committee must include three full time discipline experts (one from each college) in the same discipline to serve on the review board. See section 7 Faculty Qualification Committee Guidelines. The Faculty Qualifications committee evaluates the minimum qualification of individuals based on the Minimum Qualifications for Faculty and Administrators in California Community Colleges.

This equivalency process is intended neither to raise nor to lower standards from the minimum qualifications established for a position, nor is it intended to grant waivers in lieu of required qualifications. Where San Mateo County Community College District standards are higher than the state minimum qualifications, those local qualifications shall prevail. The written recommendation of this Faculty Qualifications Committee will be forwarded to the college vice president who will, with the Academic Senate president, make a recommendation to the college president. Upon concurrence of the college president, the equivalence recommendation will be forwarded to the Board of Trustees for consideration. A copy of the Board action will be placed in the employee's personnel file.

4.-CURRENT EMPLOYEES

Current faculty will apply for equivalence by filing an "Employee Application for Equivalence to Minimum Qualifications" form with the appropriate college vice president. The Vice President, in consultation with the Academic Senate president, will identify three full time discipline experts (one from each college) in the same discipline to serve on the Faculty Qualification committee. These discipline experts will be faculty members representing the three colleges in the district. The review committee will include the dean of the relevant discipline from other than the faculty member's home campus, and has the primary responsibility to oversee the process and is not a voting member.

1. Degree Equivalence

a. The employee or applicant possesses a degree(s) with similar content to those listed

for the relevant discipline. The name of the degree is close to that specified on the Disciplines List but the degree either has a different title or area of expertise or the coursework is slightly different.

2. Academic Background Equivalence

a. Related to disciplines in which a Master's degree is not generally expected or available. The employee or applicant must have completed at least 24 semester units of coursework in the academic field and must possess at least the equivalent level of achievement and the equivalent in breadth, depth of understanding, and rigor in each of the following:

i. a broad cultural education usually met by the general education requirements for any Bachelor's or Associate's degree, and

ii. a detailed study of the discipline in breadth, depth, and rigor, usually met by course work required for the degree major.

3. Professional Achievement Equivalence

The employee or applicant must have completed the General Education requirements for that degree and show evidence of outstanding professional achievement and/or substantial training in the requested field. The employee or applicant must submit substantial evidence, which demonstrates that his/her preparation, teaching experience, work experience, and ability are equivalent to those expected from a person who meets the minimum qualifications.

EXAMPLES: EQUIVALENCY TO MINIMUM QUALIFICATIONS EXAMPLES

Examples for of Degree Equivalence academic equivalents to degrees might include:

- Degree Education Equivalent to the Master's degree:

 Master's degree in a related discipline as identified in the Disciplines List, including 18 semester units of upper division and/or graduate work in the discipline;

Degree Education Equivalent to the Bachelor's degree:

 At least 120 semester units, including 18 semester units representing a diversity of courses generally accepted as general education and, for disciplines that require a Master's degree, 30 units in the discipline, of which 24 are upper division or graduate units.

----- Degree Education Equivalent to the Associate degree:

 At least 60 semester units, including 18 semester units representing a diversity of courses generally accepted as general education.

Examples for of Academic Background Equivalence academic equivalents to degrees might include:

Academic Education Equivalent to the Master's degree:

 Master's degree in a related discipline as identified in the Disciplines List, including 18 semester units of upper division and/or graduate work in the discipline;

Academic Education Equivalent to the Bachelor's degree:

e- At least 120 semester units, including 18 semester units representing a diversity of

courses generally accepted as general education and, for disciplines that require a Master's degree, 30 units in the discipline, of which 24 are upper division or graduate units.

- Academic Education Equivalent to the Associate degree:

 At least 60 semester units, including 18 semester units representing a diversity of courses generally accepted as general education.

Examples for of Professional Achievement Equivalence required experience might include:

 Professional Achievement: To establish equivalency to minimum qualification, candidates should show possession of thorough and broad skills and knowledge for each of the following:

 Mastery of the skills of the vocation thorough enough for the specific assignment and broad enough to serve as a basis for teaching the other courses in the discipline;

Extensive and diverse knowledge of the working environment of the vocation;

Completion of general education requirement

The application cover sheet will include the names of the faculty committee members, dean and the vote count of any action. The vote count will come from the Faculty Qualifications committee (three full time faculty discipline experts only). The dean has the primary responsibility to oversee the process and is not a voting member. If equivalency is denied, rationale for the decision should be recorded on the cover sheet. If an applicant does not meet equivalency, his or her application shall be returned to the Vice President and Academic Senate President for review before returning to Human Resources.

A quorum of the Faculty Qualifications committee determining equivalency shall be three full time faculty discipline experts (one from each college). A full time faculty discipline expert will chair the committee from the submitting applicant's campus. The dean has the primary responsibility to oversee the process and is not a voting member.

 Faculty Qualifications committee shall meet in order to facilitate any necessary discussion of academic qualifications.

Faculty Qualifications committee meetings shall be closed and confidential.

 The equivalency process is intended neither to raise nor to lower standards from the minimum qualifications established for a position, nor is it intended to grant waivers in lieu of required qualifications.

 The equivalency to minimum qualifications application form is attached to this process and is included in the online application for employment. Human Resources prepares the application in consultation with the Academic Senate.

The equivalency to minimum qualifications process should take place in a timely
manner, no later than two weeks from submission date of the equivalency application.

The chair of the faculty selection screening committee will request a Faculty Qualification
 Committee as necessary

- The written recommendation of the Faculty Qualification Committee will be forwarded to the appropriate vice president, who with the academic senate president will make a recommendation to the college president. Upon concurrence of the college president, the equivalency recommendation will be forwarded to the Human Resources Office where it will be taken to the Board of Trustees for consideration. A copy of the Board action will be placed in the employee's personnel file. All applicant records shall be confidential.
- III. ESTABLISHING FSA'S FOR NEW HIREadditional FSAs: Faculty who wish to establish an additional ← Faculty Service Area (FSA) must meet the minimum qualifications for the discipline as stated, or request equivalency. It is the faculty member's responsibility to provide conclusive evidence to support his/her request (official transcripts, credentials, licenses, certificates, employer attestations, publications, etc.) to support the equivalency request.
- **5.** Faculty must meet the minimum qualifications as stated or apply for equivalency in order to be placed in an additional FSA. \boldsymbol{s}
- Following acceptance of a job offer by a candidate, application materials may be submitted by the new faculty member to <u>the appropriate Vice President the Faculty Qualifications</u> <u>Committee</u> for consideration of assignment of FSAs in addition to the primary assignment.
- 3. Existing employees may request an additional FSA by submitting an application to the appropriate Vice President.
- 4. If the applicant does not meet the minimum qualifications as stated, he or she must file for equivalency and follow the process outlined in Section II.

6. ESTABLISHING FSA'S FOR CURRENT EMPLOYEES

** Current Employee (Full or Part time) submits APPLICATION FOR FACULTY SERVICE AREA (FSA) to the appropriate VPL office

★ It shall be the responsibility of the applicant to provide a complete application and all documentation (transcripts, credentials, certificates and verification of teaching and/or work experience) necessary to evaluate his/her qualifications.

- An FSA application must be received in the appropriate VPI or VPSS office on or before February 15 in order to be considered as a basis for reassignment in the event of reductions in force, program discontinuance, and/or lack of funding pursuant to the provisions of Education Code, during the subsequent academic year
- Upon receipt of a complete applications and supporting documentation to the appropriate Vice President's office (VPI or VPSS), the Academic Senate president will identify the Faculty Qualifications Committee (three full time discipline experts from each college and approve the constituted FSA committee). The VP will identify the appropriate dean to serve on the committee.

7.1. APPEAL PROCESS:

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If an applicant for equivalency disagrees with the decision, the applicant may appeal, by submitting new written documentation or clarification, to the Academic Senate president. This appeal must be submitted within ten working days after the applicant has received notification of the committee's decision. The applicant must submit a written statement and evidence explaining new material to the Faculty Qualifications committee. The committee will deliberate again privately, and the committee's decision shall be final. If a unanimous decision cannot be reached, the equivalency is not granted. The Academic Senate president will provide a written response to the applicant and the appeal process ends.

8. FACULTY QUALIFICATION COMMITTEE GUIDELINES: Moved to #2

- 1. Faculty Qualification Committee shall consist of three full time faculty discipline experts representing the three colleges in the district. In addition, a dean from the relevant discipline other than the applicants home campus, and has the primary responsibility to oversee the process and is not a voting member. In the case, where there are insufficient full---time faculty discipline experts the Academic Senate President has the right to appoint a part---time faculty to serve on the committee as long as they hold the minimum qualifications. If there are cases where there is no full---time faculty that posses the minimum qualifications, then the Academic Senate President shall seek outside faculty discipline expert from another Community College.
- The application cover sheet will include the names of committee members (faculty discipline experts and dean) and the vote – count of any action. The vote – count will be from ONLY the three – full – time faculty committee members. The Dean's primary responsibility is to oversee the procedure and is a nonvoting member.
- 3. If the FSA is denied, the rationale for the decision must be recorded on the cover sheet. If an applicant does not meet the FSA, his or her application shall be returned to the appropriate Vice President (VPI or VPSS) for review with the Academic Senate president
- A quorum of the Faculty Qualifications Committee determining FSA shall be three full---time_faculty -members—one faculty from each college. A faculty discipline expert from the submitting_college will
 chair the committee.
- Faculty Qualifications Committee shall meet in order to facilitate any necessary discussion of academic qualifications.
- 6. Faculty Qualifications Committee meetings shall be closed and confidential.
- The FSA process is intended neither to raise nor to lower standards from the minimum qualifications
 established for a position, nor is it intended to grant waivers in lieu of required qualifications.
- The FSA application form is attached to this process and is included online at the DAS and Human Resources websites. Current employees will submit FSA application directly to the appropriate Vice President (VPI or VPSS).
- The FSA review process should take place in a timely manner, no longer than two weeks from date of submission.

Academic Senate Approved: MAY 2011 SMCCCD Board Approved: September 21, 2011 Formatted: Justified, Right: 0.08", Space Before: 0 pt, Line spacing: Multiple 1.05 li, Outline numbered + Level: 2 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.16" + Indent at: 0.41", Tab stops: 0.57", Left

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NEW Proc 3.16.05.1 (OLD 3.15.2)

San Mateo County Community College District

APPLICATION FOR EQUIVALENCE OF TO MINIMUM QUALIFICATIONS FOR ACADEMIC POSITIONS ONLY

PART I:

Completed by the applicant or current employee

Name (print):

Division/Dept: ____

Current teaching discipline or non-instructional academic service:

 At (circle one):
 Cañada
 CSM
 Skyline

 Email:

 Phone/Ext.

Application for Equivalence to establish Minimum Qualifications for the discipline:

I am attaching supporting materials, such as official transcripts, credentials, licenses, certificates, employer attestations, publications, etc., which validate the following assertion(s): (check one all that apply)

Degree Equivalence

The employee or applicant possesses a degree(s) with similar content to those listed for the relevant discipline. The name of the degree is close to that specified on the Disciplines List, but the degree either has a different title or area of expertise or the coursework is slightly different.

Academic Background Equivalence

Related to disciplines in which a Master's degree is not generally expected or available. The employee or applicant must have completed at least 24 semester units of coursework in the academic field and must possess at least the equivalent level of achievement and the equivalent in breadth, depth of understanding, and rigor in each of the following:

- **1.** a broad cultural education usually met by the general education requirements for any Bachelor's or Associate's degree, and
- **2.** a detailed study of the discipline in breadth, depth, and rigor, usually met by course work required for the degree major.

D Professional Achievement Equivalence

The employee or applicant must have completed the General Education requirements for that degree; and show outstanding professional achievement or substantial training in the

requested field and must submit substantial evidence which demonstrates that his/her preparation, experience, and ability are equivalent to those expected from a person who meets the minimum qualifications.

I understand that administrative and Academic Senate representatives, as well as the appropriate college Vice President, pursuant to current District procedures will review this Application for Equivalence. I understand that their recommendation will be forwarded to the College President for review, and if approved, will be forwarded to the Office of Human Resources for approval by the Board of Trustees.

Applicant/Employee Signature:	Date:	Ġ

PART II:

Completed by the Faculty Qualification Committee, Chair and forwarded to the College Academic Senate President and College Vice President, accompanied by supporting documents

Faculty Qualification Committee Members:

1. Faculty Chair:	College		
2. Faculty	College		
3. Faculty	College		
4. Dean * *Non Voting Member	College		
Equivalency to Minimum Qualifications for the discipline of			
Vote Count: (Faculty Qualification Committee Members ONL	Y, does not include the Dean)		
_ Recommended Not Recommended			
If denied, rationale is as follows: (Attach additional sheets if n	needed):		
Signature acknowledges process has been followed			
Signature: Faculty Qualifications Committee			
Faculty, Chair College	Date		
Faculty College	Date		
Faculty College	Date		

PART III: College

Date

PART III:

Completed by the College Academic Senate President and appropriate Vice President and forwarded to the College President for recommendation, accompanied by supporting documents.

Equivalence to minimum qualifications for the above---listed discipline(s)

Approved Not Approved

If denied, rationale is as follows: (Attach additional sheets if needed)

Signature acknowledges process has been followed Signature:	S
Academic Senate President College	Date
Signature:	
Vice President College	Date

PART IV:

Completed by the College President and forwarded to the Office of Human Resources, accompanied by supporting documents

Equivalence to minimum qualifications for the above---listed discipline(s)

Approved	Not Approved	
If denied, rationale is as follow	rs: (Attach additional sh	neets if needed)
Signature acknowledges proces.	s has been followed	
Signature:		
College President	College	Date
Board Approval Date:		
Board Report #:		(completed by Human Resources)
cc: VPI or VPSS and AS Presider	ıt	

San Mateo County Community College District

APPLICATION FOR FACULTY SERVICE AREA (FSA) FOR ACADEMIC POSITIONS ONLY

PART I:

Completed by Applicant/Current Employee

Date:	
Name (print):	First, Last
Current Position:	Division:
At (circle one): Caña	da CSM Skyline
E-mail:	Office Ext
In accordance with t	he provisions of Education Code Sections 87743.1 through 87743.5, and the District
policies/procedures/r	equirements for Faculty Service Areas (FSA's), I certify that my-educational-background,
experience, and othe	r qualifications are equivalent to the minimum qualification discipline list. [AFT Article

I hereby apply for the following FSA:

20.1: Faculty Service Area (FSA)]

In the spaces provided below, please indicate the information, which you believe, qualifies you for the requested FSA: (Attach additional supporting documentation as may be required to verify your qualifications)

1. Disciplines

A. Disciplines requiring a Master's Degree, I possess the following degrees and certification/licenses (if applicable):

i. Degree:

Date:

ii. Certification/License: Date:

B. Disciplines requiring a Bachelor's Degree and two years of full time (or part time equivalent) related experience, I possess the following degrees, experience and certification/licenses (if applicable)

i. Degree:	Date:
	Date:
ii. Certification/License:	Date:
-	
iii. Experience:	Date:
C. Disciplines requiring an Associate's Degree and six years of full	time for part time
equivalent) related experience, I possess the following degrees,	experience and
certification/licenses (if applicable)	
i. Degree:	Date:
ii. Certification/License:	
iii. Experience:	Date:
·	
2. Professional and/or Vocational Experience: (Attach additional info if nee	dod)
2. Processional anayor vocational experience: prataen additional into it nee	acu)

3. Other Qualifying Information: (Attach additional info if needed)

I hereby certify that all statements herein are true and factual to the best of my knowledge. I understand that this application is subject to review and evaluation through established District procedures, and that the burden of proof for verifying that I meet any and all qualification standards required for the requested FSA rests solely with me as the applicant. Lunderstand this FSA application will be reviewed by the Faculty Qualification committee and College Academic Senate President, as well as the appropriate Vice President pursuant to current District procedures. I understand that their recommendation will be forwarded to the College President for review, and if approved, will be forwarded to the Office of Human Resources for approval by the Board of Trustees.

Applicant Signature

An FSA application must be received in the appropriate Vide President's **Office on or before February 15** in order to be considered as a basis for reassignment in the event of reductions in force, program discontinuance, and/or lack of funding pursuant to the provisions of Education Code, during the academic year in which the application is received.

SUMMARY OF ACTIONS ON APPLICATION FOR FACULTY SERVICE AREA

PART II:

Completed by appropriate college Vice President and President, Academic Senate

VP Office Action: FSA application is received and forwarded to Academic Senate for further review and action

Date:

Signature:

Vice President College

Academic Senate Action: FSA application is referred to the Faculty Qualification Committee for further review and action.

Date:

Signature:

President Academic Senate College

PART III:		
Completed by Faculty Qualifications Comm	hittee	
Faculty Qualifications Committee Action:		
Date of Action:		
Vote Count: (Faculty Qualification Com		include the Dean)
FSA REQUESTED:		
Recommended	Not Recommended	
If denied, rationale is as follows: (Attach ac	dditional sheets if needed)	G
Signatures of Faculty Qualifications Comn	nittee:	
Faculty Chair	(Discipline/College)	Date
	(Dissipling (Callege))	Det
Faculty	(Discipline/College)	Date
Faculty	(Discipline/College)	Date
	· · · · · · · · · · · · · · · · · · ·	

Upon completion, Faculty Qualifications Committee Chair returns completed form(s) to the appropriate VP office

PART IV:

Vice President and Academic Senate Action:

_____FSA_Approved _____FSA_Not Approved

This step is required only if the FSA application is approved by the Faculty Qualifications Committee.

If denied, rationale is as follows: (Attach additional sheets if needed)

Signature acknowledges that the process has been followed.
Date of Action:
Signature:
President Academic Senate College Date
Vice President College Date

PART V:

President Action:

FSA Approved

_____FSA Not Approved

This step is required only if the FSA application is approved by the Faculty Qualifications Committee. If denied, rationale is as follows: (Attach additional sheets if needed)

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=	
Signature acknowledges that the process has been followed.	
Date of Action:	
Signature:	
President College	Date
PART VI	2
Human Resources Office Recording:	
FSA Code: Faculty Service Area:	Effective Date:
Date Entered in Personnel File:	
Board Review Date:	

Board Report #:

(completed by Human Resources)

SMCCD District Academic Senate: 09/14/15 lst Read Date Vetted/Approved: Cañada College XXX Date Vetted/Approved: College of San Mateo College XXX Date Vetted/Approved: Skyline College XXX Approved by SMCCD District Academic Senate: XXX